

Sample Publications

Note: Names in red are student authors.

Jan Avent

Avent, J., Glista, S., Wallace, S., Jackson, J., Nishioka, J., Yip, W. (2005). Family information needs about aphasia. *Aphasiology* 19 (35),

Link: <http://www.tandfonline.com/doi/abs/10.1080/02687030444000813#.UnCxYY6eBvY>

Avent, J., Austermann, S. (2003). Reciprocal scaffolding: A context for communication treatment in aphasia. *Aphasiology*, 17(4), 297-304.

Link: <http://www.tandfonline.com/doi/abs/10.1080/02687030244000743#.UnCyno6eBvY>

Elena Dukhovny

Dukhovny, E., Gahl, S. (2014) Manual motor similarity affects lexical recall on a speech generating device: Implications for AAC users. *Journal of Communication Disorders* 48, 5260

Link: <http://www.ncbi.nlm.nih.gov/pubmed/24630143>

Dukhovny, E., & Soto, G. (2013). Speech Generating Devices and Modality of Short Term Word Storage. *Augmentative and Alternative Communication*, 29(3), 245-258.

Link: <http://informahealthcare.com/doi/abs/10.3109/07434618.2013.815799>

Kai Greene

Greene, K., Pena E., Bedore, L. (2013). Lexical choice and language selection in bilingual preschoolers. *Child Language Teaching and Therapy*, 29(1), 239.

Link:

Woods, J., & Kashinath, S. (2007). Expanding opportunities for social communication into daily routines. *Early Childhood Services* 2, 137-154.

Link: http://fgrbi.fsu.edu/PowerPoint_Files/articles/ECS_2007.pdf

Patricia Lohman

Lohman, P. (2008). Students' perceptions of face pseudostuttering experience. *Perceptual and Motor Skills* 107 (3), 959-962.

Link: <http://www.amsciepub.com/doi/abs/10.2466/pms.107.3.959-962>

Lohman, P. (2008). Oral cavity awareness in nonnative speakers learning English. *Perceptual and Motor Skills*, 106 (3), 829-

Link: <http://www.amsciepub.com/doi/abs/10.2466/pms.106.3.829-832>

(continued)

Nidhi Mahendra
Mahendra,N.,