

CALIPSO Clinical Performance Evaluation Criteria

(effective Fall 2018)

Below are the **minimum** areas anticipated to be evaluated by supervisors and students for each type of registration/patient. bh 0.2 1 TF

Intervention

	694 695 On	695 Off	AGrp	CLP	696 On	696 Off	698
1. Develops setting-appropriate intervention plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process (std V-B, 2a, std 3.1.1B; CTC-SLP5)	X						X
2. Implements intervention plans (involves clients/patients and relevant others in the intervention process) (std V-B, 2b, std 3.1.1B; CTC-SLP5)	X	X					X
3. Selects or develops and uses appropriate materials/instrumentation (std V-B, 2c; CTC-SLP5)	X	X	X	X			X
4. Measures and evaluates clients'/patients' performance and progress (std V-B, 2d; CTC-SLP5)	X	X	X	X			X
5. Modifies intervention plans, strategies, materials, or instrumentation to meet individual client/patient needs (std V-B, 2e; CTC							

Preparedness, Interaction and Personal Qualities

		694 695 On	695 Off	AGrp	CLP	696 On	696 Off	698
1.	Demonstrates knowledge of basic human cognition, communication and swallowing processes (std IV-B std. 3.1.6B; CTC-SLP3)	X	X	X	X	X	X	X
2.	Uses clinical reasoning and demonstrates knowledge of and ability to integrate research principles into evidence-based clinical practice (std IV-F; CTC-SLP3)	X	X	X	X	X	X	X
3.	Adheres to federal, state, and institutional regulations and demonstrates knowledge of contemporary professional issues and advocacy (includes trends in best professional practices, privacy policies, models of delivery, and reimbursement procedures/fiduciary responsibilities) (std IV-G, std 3.1.1B, 3.1.6B, 3.8B; CTC-SLP3)							

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695	695			696	696	
On	Off	AGrp	CLP	On	Off	698

1. Uses correct grammar, spelling, terminology, punctuation, tense consistency, "voice" consistency, etc.

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Performance Rating Scale

Minimum of "3" rating r

