

<i>Name of Center</i>	Diversity and Inclusion Student Center (DISC)
<i>Staff Completing Assessment</i>	Dr. Cookie Garrett
<i>Dept/Program</i>	Dr. Cookie Garrett
<i>Dept/Program AVP</i>	Dr. Martin Castillo

1 DEPARTMENT MISSION

(i.e., What is the purpose of the department? How does the department serve East Bay?):

Departmental Mission Statement

3) **SIGNATURE PROGRAMS or SERVICES**

i.e., what are the departmental Center’s key programs or services? Complete the chart below by giving a short description of each signature program or service, and then indicate which of the departmental outcomes identified in prompt #2 align with the program or service.

Name of Signature Program or Service		
<p>Karaoke Worldbeat Wonder</p>	<p>A Karaoke event designed to engage students to build social skills, networking, & build a community safe space for everyone to enjoy while singing different genres of music. Karaoke Worldbeat includes songs from diverse cultures, genres, and languages of the students represented in the space. Students were able to share their favorite cultural music in a fun way that helped them develop community amongst their peers.</p>	<p>Students who engage with the DISARCs will have a yearly retention rate that is at least 5% higher than the institutional average of their corresponding racial/ethnic group</p> <p>The first-year departure of frosh students who engage with the DISARCs is at least 5% lower than the institutional average of their corresponding racial/ethnic group</p> <p>At least 75% of student indicate that they established a meaningful connection at East Bay through engagement with the DISARCs</p>

In honor of Indigenous Heritage year p.5 (f)0.6 (uo8 279.3 ()0.5()Tj412.56 23R)1.3 estlionac0.5 (C)()0.5 (a)gh6tu3.4 (i)1.65 (n)2

Indigenous Gratitude Celebrations

		<p>institutional average of their corresponding racial/ethnic group</p> <p>At least 75% of student indicate that they established a meaningful connection at East Bay through engagement with the DISARCs</p>
Culture Fest	<p>The six centers that comprise DISARC collaborate on a welcome event for the students in the beginning of the Fall semester that elevates and celebrates each center that is represented in DISARC. DISARC brings together cultural foods, music, games, and dances in an outdoor festival on the grass in the August sunshine.</p>	<p>Students who engage with the DISARCs will have a yearly retention rate that is at least 5% higher than the institutional average of their corresponding racial/ethnic group</p> <p>The first-year departure of frosh students who engage with the DISARCs is at least 5% lower than the institutional average of their corresponding racial/ethnic group</p> <p>At least 75% of student indicate that they established a meaningful connection at East Bay through engagement with the DISARCs</p>
Runway of Culture	<p>DISARC hosts a cultural fashion show where current students and staff model their traditional or trendy cultural attire. Each model provides a description of their ensemble and its significance to them and their culture to be read as they walk the runway. Once the fashion show is complete participants enjoy a meal that represents the various cultures represented in the space. This event culminates with the Gala portion of the event where participants learn cultural dances from one another as they laugh, dance, connect, and build community.</p>	<p>Students who engage with the DISARCs will have a yearly retention rate that is at least 5% higher than the institutional average of their corresponding racial/ethnic group</p> <p>The first-year departure of frosh students who engage with the DISARCs is at least 5% lower than the institutional average of their corresponding racial/ethnic group</p>

DISARC Student Assistant Staff Training

Training provided to DISARC Student Assistants to equip them with the foundational knowledge, tools, and resources for the student assistants' responsibilities.

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	<p>inclusion, and equity. Monthly development training is also designed to consistently address arising training needs as student assistants encounter and assess specific needs of the population being served in the centers. . as a service to student staff on the 2nd Friday of each month to cover content areas for support needed around topics such as leadership, customer service, event facilitation and planning, marketing and communication strategy.</p>	<p>positions increased leadership skills and cultural competency 90% of Peer Leaders will be retained (or graduate) East Bay by the fall 2024 term</p>
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4) **ASSESSMENT ACTIVITY/DATA ANALYSIS**

i.e., how has the department evaluated its effectiveness (e.g., surveys, dashboards, other assessment methods) in meeting the stated outcomes in #2? Please attach or link to the assessment activity/data analysis.

Type of Assessment			
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Name of Assessment 1
DISARC Needs Assessment

Google Form created within the department to capture student data. Gathering Submissions April 2024 which were then analyzed by DISAS002 Tc 04.3 ()4

			Comment: Relationship and personal development education are always welcome on campus. It is a helpful resource.
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Interview Questions provided to frequent users of DISARC Cent

Name of Assessment 3
DISARC Testimonial Videos

			<p>What was your favorite event this school year and what future events are you looking forward to?</p> <p>Graduation cap decoration Karaoke Worldbeat Wonder Holi-Slay Brunch</p>
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***Name of Assessment 5
Pre/Post Student Staff
Assessment***

Qualtrics Survey Created
Assessment given to student staff at
the first and last training of the year
Provided to student staff on the first
and last day of Student Staff
Development sessions

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5) **CONTRIBUTION TO DIVERSITY/EQUITY/INCLUSION**

i.e., how does the department/program contribute to enhancing a culture of DEI at CSUEB and what data have been collected/assessed related to advancing DEI?

Contribution to/Impact on DEI	
<p><i>Physical Affinity & Resource Centers provide space for community development, belonging, and DEI exploration</i></p>	<p><u>DISARC Needs Assessment</u> I feel a sense of belonging at CSUEB through the connections I have made within DISARC. (Agree or Strongly Agree: 85%) Students who indicated interest in: Increasing knowledge to include diversity, inclusion, equity in my future (63%) Developing cultural understanding." (54.8%)</p>

