

## ASSESSMENT REPORT

### I. SUMMARY OF ASSESSMENT (suggested length of 1-2 pages)

#### A. Program Learning Outcomes (PLO)

*List all your PLO in this box. Indicate for each PLO its alignment with one or more institutional learning outcomes (ILO). For example: “PLO 1. Apply advanced computer science theory to computation problems (ILO 2 & 6).”*

The department is transitioning from our current PLOs to a new set under semesters. The current PLOs are as follows (both begin with “Students graduating with a BA or BS in Psychology will be able to:”):

1. think scientifically and employ sound scientific methodology;
- 2.



thesis and audience awareness, and had difficulty with supporting evidence and basic mechanics.

**Recommendations for Program Improvement:** *(changes in course content, course sequence, student advising)*

The faculty will discuss potential changes at a future faculty meeting.

**Next Step(s) for Closing the Loop:** *(recommendations to address findings, how & when)*

Waiting for faculty discussion.

**Other Reflections:**

None.

#### **E. Assessment Plans for Next Year**

*Summarize your assessment plans for the next year, including the PLO(s) you plan to assess, any revisions to the program assessment plan presented in your last five-year plan self-study, and any other relevant information.*

The current plan is to assess PLO 1 (Identify key concepts, principles, and applications of psychology's content domains) in the 2017–18 academic year. We also will have to develop a new assessment tool.