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BS in Kinesiology Five-year Assessment Plan

Overview

The program learning outcomes are aligned with the university's Institutional Learning Outcomes, the College of Education and Allied Studies Conceptual Framework, and the American Kinesiology Association's Learning Outcomes. Program learning outcomes will typically

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Cooperative Education, the site supervisor at their professional field experience site will be asked to complete a survey evaluating the student's performance at the site with respect to the program learning outcomes	evaluation of satisfactory or better on survey items	the KIN 498 class – typically students take this class in their final year and in any semester of that year		
ADVISORY BOARD: Alumni, industry professionals and current students. Will meet each Spring semester and determine areas of the program to be evaluated	No specific targets are set. Board will provide feedback on the program's relevance and also identify trends in the field and suggest future directions and program changes	Annually in Spring semester	Department Chair.	Outcomes will vary by year and by choice of Board

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Act professionally with a commitment to social justice	Y	Y		Y	Y
Communicate using relevant, and compelling content	Y	Y	Y	Y	Y
Design, implement, and evaluate evidence-based practices	Y	Y	Y	Y	Y
Critically evaluate situations, questions, and issues	Y	Y	Y	Y	Y

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Five-Year Plan

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Apply					

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Exit Survey

Background Questions:

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Program Overview (Open-ended items):

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Program Satisfaction (Likert scale rating 1 – 5):

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Alumni Survey (Questions framed to reflect 1, 3, and 5 years out)

Background Questions:

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Program Overview (Open-ended items):

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