

**Cal State East Bay**

**California Commission on Teacher Credentialing (CTC)  
Professional Education Unit**

**Unit Assessment Outcomes Revised**

**Approved by the Accreditation CEAS Team, October 5, 2016**

The revision of the Cal State East Bay Professional Education Unit Assessment Outcomes was prompted by two factors: (1) Our withdrawal from the national Council for the Accreditation of Educator Preparation (CAEP, April 2016), and (2) New Common Standards approved by California Commission on Teacher Credentialing (CTC) in October of 2015.

The revised Unit Assessment Outcomes shall be designated UAO-16-x, to distinguish them from the original UAOs adopted in 2010.

*The first three UAOs are unchanged, and allow us to evaluate our achievement of our Mission/Vision/Values.*

**UAO-16-1: Equitable Learning Outcomes**

The Unit ensures that candidates demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable learning outcomes.

**UAO-16-2: Equitable Environments**

The Unit ensures that candidates demonstrate the ability to create environments, systems, and practices in which all individuals are treated with respect, dignity, trust, and fairness.

**UAO-16-3: Working Collaboratively**

The Unit ensures that our candidates will work collaborativelytelbor0022262015 CTC Common Standards copied the language of the Common Standard that appears above. Analysis of our success in meeting these UAOs will require analyzing each Standard element.

**UAO-16-4: Institutional Infrastructure to Support Educator Standard 1)**

The Institution has the infrastructure in place to operate effectively

#### **UAO-16-5: Candidate Recruitment and Support (CTC Common Standard 2)**

Candidates are recruited and supported in all educator preparation programs to ensure their success.

#### **UAO-16-6: Course of Study, Fieldwork and Clinical Practice (CTC Common Standard 3)**

The Unit designs and implements a planned sequence of coursework and clinical experiences for candidates to develop and demonstrate the knowledge and skills to educate and support P-12 students in meeting state-adopted content standards.

The Unit and its programs offer a high-quality course of study focused on the knowledge and skills expected of beginning educators and grounded in current research and effective practice.

Coursework is integrated closely with field experiences to provide candidates with a cohesive and comprehensive program that allows candidates to learn, practice, and demonstrate competencies required of the credential they seek.

The Unit and all programs collaborate with their partners regarding the criteria and selection of clinical personnel, site-based supervisors and school sites, as appropriate to the program.

#### **UAO-16-7: Continuous Improvement (CTC Common Standard 4)**

The education Unit develops and implements a comprehensive continuous improvement process at the Unit level and within each of its programs that identifies program and Unit effectiveness and makes appropriate modifications based on findings.

#### **UAO-16-8: Program Impact (CTC Common Standard 5)**

The institution ensures that candidates preparing to serve as professional school personnel know and demonstrate knowledge and skills necessary to educate and support effectively all students in meeting state adopted academic standards. Assessments indicate that candidates meet the Commission adopted competency requirements as specified in the program standards.

The Unit and its programs evaluate and demonstrate that they are having a positive impact on candidate learning and competence and on teaching and learning in schools that serve California's students.

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