

Board of Directors Meeting Minutes December 4, 2024

I. CALL TO ORDER at **12:05 PM**

II. [ROLL CALL](#)

Present: Nolan Calara, Erick Loreda, Charan Reddy Doolam, London Deguzman, Deepthi Bhimanapati, Kartik Tripathi, Germione Villegas, Jana Ramos, Joe Trujillo, Sai Lokesh Gayam, Akeem Brown, Sophia Dela Cruz, Venkata Anirudh, Yashica Avhad, Ashley Depappa, Stephanie

08:22

President Sandeen addresses the group, reflecting on the semester's swift progression and engaging graduating students. She shares updates on various initiatives, beginning with the success of the ASI newsletter, noting its high open rate and potential as a tool to promote student programs. **President Sandeen** introduces **Dr. Brenda Amenson-Hill**, Interim Vice President for Student Affairs and Enrollment Management, highlighting her expertise in enrollment strategies gained from working in regions with earlier enrollment declines than California. She discusses direct admission agreements with local school districts, enabling automatic admission for students meeting specific GPA and course requirements. Celebratory events, including one at Hayward High, showcase the initiative's success. **President Sandeen**

Motion to postpone

together. K. Tripathi adds that they will try to get _____ email and contact information so they can set up a meeting to discuss potential collaborations moving forward.

23:54

D. ACTION ITEM: Elections Codes

The ASI Board of Directors will take action on adopting the revised Election Codes. Motion to approve election codes as an action item by **J. Trujillo**, seconded by **D. Bhimanapati**, motion **CARRIED**.

A. Depappa provides an overview of proposed updates to Election codes, emphasizing the significant changes made since gaining approval to update over the summer. These updates are aimed at modernizing terminology, reflecting structural shifts, and clarifying procedures in time for the spring elections. Key updates include transitioning terminology from the quarter system to the semester system, removing outdated positions and entities, updating titles and department names, fixing broken links, and improving formatting for readability. Additionally, the revisions specify rules such as disqualification for failing to attend candidate meetings, guidelines for online marketing and class presentations, and the inclusion of previously omitted details like majority vote and runoff procedures. **A. Depappa** highlights a proposed change to slate numbers, recommending a reduction from 14 to 9 members. This adjustment aims to promote fairness, ensure diverse representation, and prevent a single slate from dominating the board. She expresses openness to feedback on the proposed number to best align with election goals, suggesting it be set to facilitate balanced representation, such as allowing two slates to fill the board. **K. Tripathi** discusses the potential for at least two slates in an election, noting that candidates often belong to various student organizations on campus. He inquires whether a single organization can endorse two different slates if its members are represented in both. **A. Depappa** explains that slates cannot campaign together or create joint campaign materials, as this would violate the elections code by supporting individuals outside their slate. However, groups or individuals are permitted to endorse one or multiple candidates across different slates. **A. Depappa** mentions that revisions to the election process are ongoing and notes this cycle will serve as a trial for the current updates. She encourages feedback from those with election experience to improve the process, suggesting it remain a continuous project, particularly through the upcoming summer. **N. Calara** asks whether not voting on committee codes in the current meeting would result in them not taking effect until the following year. **A. Depappa** clarifies that if the committee codes are not voted on, they will not go into effect. Instead, the proposal will need to be revised and presented again at a later time. **N. Calara**, recommends voting on the committee codes during the current meeting. He highlights the

significant effort by Ashley and other board members to revise the document, noting it has



was 76 pages long, was reviewed by a campus committee and received positive feedback in areas such as mission alignment and social justice efforts. However, the committee emphasized the need for decisive actions to address financial challenges and low enrollment, as well as the importance of improving the university's data structures. The accreditation process will continue into the spring with a follow-up in January, where the team will address specific areas like budget planning, change management, staffing, program changes, and services. In March, the accreditation team will visit the campus for two days, meeting with various groups, including ASI leadership, to gather insights on the university's progress and challenges. Dr. Yeung encouraged students to engage in this process and indicated that there would be an open forum for students to participate in discussions related to accreditation. She offered to provide more information and prep sessions leading up to the visit. **N. Calara** asks what the preparation for participating in the accreditation process would consist of if they were to take part. Dr. Yeung explains that across every division and department, they are being asked to provide communication, both internal and external. She asks how they are demonstrating communication with students, how they are working with them, and how they are advancing their initial goals. She also asks what evidence they might have to show that progress is being made. **N. Calara** asks if, on the actual accreditation day, it will just be a group of people from their institution dressed in fancy suits. **Dr. Yeung** explains that on accreditation day, there will be four people visiting the campus for two days. Their schedule will be packed, meeting with different groups every four or five minutes. They might even pair up to meet with two groups at the same time. The goal is for them to gather information and ensure that what is included in the institution's 76-page report aligns with what the

\$5,816.03 has been allocated for club funding and \$1,133.40 for seed funding, with remaining balances of \$1,116.56 for seed funding and \$1,683.97 for club funding. **C. Reddy Doolam** addresses the challenges faced, including the high demand for funding requests within a limited budget and the difficulty in providing clear policies for clubs. To resolve

helped them become familiar with campus administration and processes. He frequently attended and participated in ASI events and are now better prepared to navigate administrative resources. Looking ahead, Tripathi is collaborating with **E. Lored** on a UPD-related event tentatively titled "Touchdown with the Blues," aimed at fostering stronger relationships between UPD and campus communities. He is also working on two resolutions: one advocating for EBT acceptance on campus and another focusing on student employee benefits. Finally, alongside **Y. Avhad**, **K. Tripathi** is planning an event to educate students about available campus scholarships, leveraging their experience as scholarship recipients to make the initiative impactful. **J. Ramos** shares her efforts and achievements for the semester, highlighting their active involvement in three key committees. Within the Campus Sustainability Committee, she met regularly with on-campus and off-campus sustainability leaders to discuss and report on initiatives, including alternative transportation and building renovation proposals that incorporate sustainable infrastructure. For the Student Health Advisory Committee, they engaged the student body to provide feedback on health services, with a particular emphasis on expanding and promoting PREP services. Earlier in the semester, **J. Ramos** co-authored the George Floyd Justice and Policing Act Resolution. In terms of events, **J. Ramos** collaborated on several projects, including the Hues of Hayward event in partnership with the Senators at Large, the Sustainable Teaching Kitchen and Waste Wizards programs inspired by prior sustainability directors, and the Indigenous Peoples Month Panel Presentation, which emphasized indigenous perspectives on sustainability. Looking ahead to the spring semester, **J. Ramos** has already begun preparations with the ASI Sustainability Committee for Earth Week and a larger initiative, the Food Sustainability Spring 2025 Program, in collaboration with Dr. Agarwal, a psychiatrist at the Student Health Center. This program aims to address public health issues related to chronic illnesses while promoting environmental sustainability through plant-based dining options. **J. Ramos**

and the recent Fall Out of Stress event in collaboration with the CORE, which featured board games and relaxation activities to help students manage stress during finals week. G. Villegas actively participated in the Student Health Advisory Committee and the Recreation and Wellness Committee, contributing to discussions on future programming and initiatives. They

Minutes reviewed by:

President/Chief of Staff Name:

Nolan Calara

Minutes approved on:

1/22/2025

Date: