

CBE AOL Closing the Loop Form

Program: BS Economics

Date: 5/4/20

Learning Goal: 2. Students who graduate will be knowledgeable of modeling 0mm^{AM}

Eric Fricke

Faculty Members: Jed DeVaro, Wesley Blundell, Coeseo, s:

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2. Review previous LO assessment data and improvement actions taken since then in the AOL Summary Report.
 3. Document below the effectiveness of past improvement actions in improving student learning or the AOL process (this is what is known as "closing-the-loop").

As of Fall 2018, BS Economics students are required to take an additional class in mathematics and statistics taught by the economics faculty, ECON 210: Quantitative Methods for Economists. The class builds upon a required class...

4. Document below your evaluation of current LO assessment data compared to the benchmark and the need for new improvement actions. Consider not just the overall average LO score but also score on individual traits shown in the Assessment Report and derived from the LO rubric.
5. Record below a list of recommended course-level or programmatic actions to improve student learning or the AOL process.
 - a. Sort the list from most recommended to least.
 - b. Given our mature AOL system, ideas should not be limited to just AOL system improvements.

- c. For each improvement action proposal, list the project leader, timeline to completion, required resources, expected ease of implementation (hard, medium, easy), and expected impact on student learning (low, medium, high).
- d. You may use ease of implementation and impact on student learning to rank improvements.
- e. There is no guarantee that improvement ideas will be approved. They need to be reviewed by the program director, curriculum committee and dean.

- Construct a sample macro final exam problem (mathematical in nature) that can be tweaked each year